

SCHOOL LEARNING PLAN

MINE CENTRE SCHOOL IMPROVEMENT

2018-2020



COMMUNITY, CULTURE & CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



GOAL

PROVIDE STRENGTH BASED, POSITIVE, INCLUSIVE AND RESPECTFUL LEARNING ENVIRONMENTS THAT SUPPORT POSITIVE ACADEMIC GROWTH AND WELL-BEING.

STRATEGIES

A. MENTAL HEALTH FOCUS:

Staff will continue to develop greater knowledge with regards to trauma, how trauma affects children and how trauma informs our practise.

B. INDIGENOUS FOCUS:

All students and staff will regularly participate in culturally responsive teaching and learning at our outdoor classroom.

C. PATHWAYS FOCUS

Enhance student, staff and parent awareness of and need for, improved attendance.



GOAL

PROVIDE INFORMED, PERSONALIZED, AND PRECISE INSTRUCTION BALANCING INQUIRY LEARNING WITH CAREFUL PRACTICE OF SKILLS AND PROCEDURES TO BUILD MATHEMATICAL FLUENCY.

STRATEGIES

A. MINDSET

Support educators in making math authentic and engaging so all students improve their mindset towards mathematics.

B. GUIDED MATH

Build capacity to support educators in implementing small group, guided math instruction focusing on fluency, problem solving and communication.

C. FLUENCY

Build fluency of math facts through the use of a variety of hands on activities and math games.



GOAL

PROVIDE INFORMED, PERSONALIZED, AND PRECISE INSTRUCTION TO ENHANCE STUDENT LITERACY LEARNING AND ACHIEVEMENT K-8.

STRATEGIES

A. ASSESSMENT

Teachers regularly monitor and review student progress to provide feedback and plan next steps to deepen instruction..

B. GUIDED INSTRUCTION

Build educator capacity in guided reading and writing to personalize student learning and achievement.

C. ENGAGEMENT

Promote the love of reading through school wide reading related challenges and activities, and extra reading practise with adults in the school.



MONITORING:

- *Principal Walk-Throughs with a focus on evidence of high yield math and literacy teaching and learning
- *SLP will be reviewed and goals discussed at each staff and team meeting along with reading data continuum discussions and math intervention discussions.
- *School climate survey

TARGETS:

- *reduce the number of students who are persistently absent by 10% overall.
 - *increase the percentage of students completing the year reading independently on grade level text by 5% overall.
 - *increase the percentage of students who are identified as having a growth mindset in math by 10% using pre and post survey
- <https://www.growthmindsetmaths.com/>

NUMERACY

LITERACY

MONITORING