



Rainy River District School Board

SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

Racial: Repeated aggression, or repeatedly saying negative things, or repeated name calling directed to a person or persons because of their race, ancestry, place of origin, colour, ethnic origin, citizenship, religious beliefs or background.

Religious: Repeated aggression, exclusion, or negative comments directed to a person or persons because of their religious beliefs, background, dress code, or observances; repeatedly calling a person or person's names or making fun of their religious beliefs, background, dress code, or observances.

Sexual: Repeatedly excluding a person or persons or treating them badly because of their gender; repeatedly making sexist comments or jokes, touching, or grabbing someone in a sexual way; repeatedly spreading sexual rumours about a person or persons.

Sexual Orientation: Repeatedly excluding a person or persons or treating them badly because of their sexual orientation; repeatedly making crude comments about a person or persons' sexual behavior; repeatedly calling a person or persons gay, fag, lesbian, or other in appropriate names.

Disability: Repeatedly excluding a person or persons or treating them badly because of a disability or need for special education; repeatedly making comments or jokes to hurt a person or persons with a disability; mocking or teasing those who use assistive technology.

Everyone at Mine Centre School is committed to making our school a safe, inclusive, respectful and accepting environment for all. We treat each other with respect and we will refuse to tolerate bullying and harassment in any form at our school.

School Community, Culture and caring goal: If we build a strength based community, then students will develop a greater sense of belonging, well being and commitment to learning.

STEP TWO: Creating/Revising the Plan

1. **Programs, Initiatives and Curricular Connections:**

Note: Our school currently implements or will implement the following bullying prevention and intervention education programs and activities that focus on developing healthy relationships and providing leadership opportunities for our students:

Seven Grandfather Teachings, Star Thunderbird Assemblies, Cross graded activities (Reading and Math Buddies), Outdoor Education, teaching calming techniques and self regulation, positive office referrals, extra curricular sports and clubs, teaching an attitude of gratitude, The Power of One and much more.

2. **Training Opportunities for Staff:**

Members of our school community will receive training (i.e., bullying prevention, equity and inclusive education) through:

- ✓ Staff meetings, School Council meetings
- ✓ Board professional development workshops
- ✓ Other: School Support Services referrals for individual needs.

3. **Leadership:**

- Students:
- Take advantage of leadership opportunities
 - Be leaders in their classrooms, schools, and communities through safe, inclusive, respectful and accepting behavior.
 - Treat each other respectfully
 - Refuse to bully others
 - Refuse to let others be bullied
 - Refuse to watch, laugh or join in when someone is being bullied



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- Include everyone in play, especially those who are often left out
- Report bullying to an adult

Other:

- Staff:
- Know the Board's Safe Schools Policy and Bullying Prevention and Intervention Procedure
 - Provide leadership opportunities for students
 - Closely supervise students in all areas of the school and school grounds
 - Watch for signs of bullying and stop it when it happens
 - Respond quickly and sensitively to bullying reports (Affirm, Ask, Assess, Act)
 - Take seriously parents' concerns about bullying incidents
 - Assign consequences for bullying
 - Teach students our procedures for reporting incidents of bullying
 - Provide a safe environment for students who report bullying (protection from retaliation)
 - Treat others respectfully
 - Model positive ways of getting along with others
 - Integrate Character in Action programming within the curriculum

Other:

- Parents/
Community:
- Model positive ways of getting along with others
 - Help their son/daughter find ways to express anger that do not involve hurting others physically or emotionally
 - Teach problem solving skills
 - Inform school staff if their child tells them about a bullying incident
 - Support the school's bullying-prevention efforts
 - Help their son/daughter understand the value of accepting and celebrating individual differences
 - Be alert to signs their child is being bullied or may be bullying others and *inform the school*

Other:

4. **Community Connections/Resources:**

Inviting Elders and community members in to share Seven Grandfather teachings.

5. The school **Code of Conduct** and the **School Handbook** have been reviewed and updated to address bullying and reflect core values and expectations. Yes No

6. When developing **supervision plans**, consideration has been made to address bullying where and when it happens as identified through school climate surveys and other feedback. Yes No

7. **Responding/Reporting:**

When responding to a bullying incident, our school staff uses a progressive discipline approach. Strategies may range from early intervention to more intensive intervention in cases of persistent bullying, with possible referral to Board personnel and/or community or social service agencies. Severe instances of bullying will trigger Safe School Reporting and consequences. *Please see Policy 4.16 Safe Schools , Appendix B*



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STEP THREE: Implementation Plan - School BPIP			
Events	Timelines		
<ul style="list-style-type: none"> • Staff Meetings • School Council • School Assembly 	Ongoing	<p>Review code of conduct and School handbook to address bullying and reflect core values and expectations at November School Council meeting.</p> <p>Introduce Seven Grandfather teachings at school assemblies.</p> <p>Book talks at school assemblies.</p>	
STEP FOUR: Monitor/Reflect			
Timelines	Who	How	
Safe Schools Cmte. Meeting Dates: 1 – Feb. 27 2 – April 24			

Our BPIP will be reviewed annually and posted on our school website by **June 30th for implementation the following school year.