

Consequences

Promoting Positive Student Behaviour

When inappropriate behaviour occurs, the Rainy River District School Board schools will use a range of interventions, supports, and consequences that are developmentally appropriate, that provide opportunities for students to learn from mistakes, and that focus on improving behaviour.

Activities Leading to Possible Suspension

A principal shall consider whether to suspend a student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- uttering a threat to inflict serious bodily harm;
- possession of illegal drugs;
- being in possession of alcohol;
- being under the influence of alcohol;
- swearing at a teacher, or other person in authority;
- committing an act of vandalism causing extensive damage to school property or property located on school premises;
- bullying;
- any other activity that is an activity for which a principal may suspend a pupil under a policy of the Board.

Activities Leading to Suspension

A principal shall suspend a student if he or she believes that the student has engaged in any of the following activities while at school, at a school-related activity or in other circumstances where engaging in the activity will have an impact on the school climate:

- possession of a weapon, including, but not limited to firearms;
- use of a weapon to cause bodily harm, or to threaten serious harm;
- physical assault causing bodily harm requiring treatment by a medical practitioner;
- committing sexual assault;
- trafficking in illegal drugs or weapons;
- committing robbery;
- providing alcohol to a minor;
- any other activity that, under policy of the Board, is an activity for which a principal must suspend a pupil and, therefore in accordance with this, conduct an investigation to determine whether to recommend to the board that the student be expelled.

In these instances, police will be involved, as required, and conditions to return to school will be specified in accordance with Board policies.

MAIN OFFICE

522 Second Street East
Fort Frances, Ontario P9A 1N4
Telephone: (808) 274-9855
Fax: (807) 274-5078

Website: <http://www.rrdsb.com>

Elementary Schools

Name	Phone	Fax
Crossroads	486-3329	486-1268
Donald Young	482-2271	482-1438
F.H. Huffman	274-6433	274-919
J.W. Walker	274-3616	274-6970
McCrosion-Tovell	488-5587	488-5737
Mine Centre	599-2843	599-9911
Nestor Falls	484-2101	484-2222
North Star	597-6640	597-5810
Riverview	852-3561	852-3003
Robert Moore	274-9818	274-3831
Sturgeon Creek	487-2180	487-1136
S.C. Alternative	482-3836	482-1056

Secondary Schools

Atikokan H.S.	597-2703	597-6533
Fort Frances H.S.	274-7747	274-5171
Rainy River H.S.	852-3284	852-3105



CODE OF CONDUCT



Mine Centre School and the
Rainy River District School Board

A school should be a place that promotes responsibility, respect, civility and academic excellence in a safe learning and teaching environment. A positive school climate exists when all members of the school community feel safe, comfortable, and accepted. All students, parents, teachers and staff members have the right to be safe, and to feel safe, in their school community. With this right comes the responsibility to contribute to a positive school climate.

The promotion of strategies and initiatives such as Student Success and character development, along with the employment of prevention and intervention strategies to address inappropriate behavior, fosters a positive school climate that supports academic achievement for all students.

The Rainy River District School Board Code of Conduct sets clear standards of behaviour. These standards of behavior apply not only to students, but also to all individuals involved in the publicly funded school system—parents, volunteers, teachers, and other staff members—whether they are on school property, on school buses, at school related events or activities, or in other circumstances that could have an impact on the school climate. Responsible citizenship involves appropriate participation in the civic life of the school community. Active and engaged citizens are aware of their rights, but more importantly, they accept responsibility for protecting their rights and the rights of others.

*For additional information, please contact :
Barbe Dennis, Principal*

Rainy River District School Board

522 Second Street East
Fort Frances, Ontario
P9A 1N4
(807) 274-9855 phone
(807) 274-5078 fax
www.rrdsb.com

Mine Centre Public School

Box 123
Mine Centre Rd
Mine Centre, Ontario
P0W 1H0
(807) 599-2843 phone
(807) 599-9911 fax
<http://mcs.rrdsb.com>

Guiding Principles

- All members involved in the Rainy River District school system—students, parents or guardians, volunteers, teachers and other staff members, community partners—are included in this Code of Conduct whether they are on school property, on school buses or at school-authorized events or activities.
- All members of the school community are to be treated with respect and dignity, especially persons in positions of authority.
- Responsible citizenship is the appropriate participation and the encouragement of appropriate participation in the civic life of the school community.
- All members of the school community encourage the use of non-violent means to resolve conflict.
- All members of the school community promote the safety of people in the schools.
- All members of the school community discourage the use of alcohol and illegal drugs.
- All members of a school community maintain an environment where conflict and difference can be addressed in a manner characterized by respect and civility.

The Rainy River District School Board will provide direction to its schools to ensure opportunity, academic excellence, and accountability in the education system. It is the responsibility of the Rainy River District School Board to:

Roles and Responsibilities

democratic excellence, and accountability in the education system. It is the responsibility of the Rainy River District School Board to:

- develop policies that set out how its schools will implement and enforce the Provincial Code of Conduct and all other rules related to the provincial standards that promote and support respect, civility, responsible citizenship, and safety;
- seek input from school councils, the regional Parent Involvement Committees, the Special Education Advisory Committee, parents, students, staff members, and the school community;
- review the Rainy River District School Board Code of Conduct regularly with staff, parents, volunteers, and the community;
- establish a process that clearly communicates the Rainy River District School Board Code of Conduct to all parents, students, staff members, and members of the school community in order to obtain their commitment and support;
- ensure an effective intervention strategy and response to all infractions related to the standards for respect, civility, responsible citizenship and physical safety;

- provide opportunities for all staff to acquire the knowledge, skills and attitudes necessary to develop and maintain academic excellence in a safe learning and teaching environment;
- wherever possible, collaborate to provide coordinated prevention and intervention programs and services, and endeavour to share effective practices.

Principals, under the direction of their school board, take a leadership role in the daily operation of a school. They provide this leadership by:

- demonstrating care for the school community and commitment to academic excellence in a safe teaching and learning environment;
- holding everyone, under their authority, accountable for his or her behaviour and actions;
- empowering students to be positive leaders in their school and community;
- communicating regularly and meaningfully with all members of their school community.

Teachers and other school staff members, under the leadership of their principals, maintain order in the school and are expected to hold everyone to the highest standard of respectful and responsible behaviour. As role models, staff uphold these high standards when they:

- help students work to their full potential and develop their self-worth;
- empower students to be positive leaders in their classroom, school, and community;
- communicate regularly and meaningfully with parents;
- maintain consistent standards of behaviour for all students;
- demonstrate respect for all students, staff, parents, volunteers, and the members of the school community;
- prepare students for the full responsibilities of citizenship.

Students are to be treated with respect and dignity. In return, they must demonstrate respect for all students, staff, parents, volunteers, and the members of the school community. Respect and responsibility are demonstrated when a student:

- comes to school prepared, on time and ready to learn;
- shows respect for him/herself, for others and for those in authority;
- refrains from bringing anything to school that may compromise the safety of others;
- follows the established rules and takes responsibility for his or her own actions.

Parents play an important role in the education of their children and can support the efforts of school staff in maintaining a safe and respectful learning environment for all students. Parents fulfill their role when they:

- show an active interest in their child's school work and progress;
- communicate regularly with the school;
- help their child be neat, appropriately dressed and prepared for school;
- ensure that their child attends school regularly and on time;
- promptly report to the school their child's absence or late arrival;
- show that they are familiar with the provincial Code of Conduct, the Board's Code of Conduct, and school rules;
- encourage and assist their child in following the rules of behavior;
- assist school staff in dealing with disciplinary issues involving their child.

The Police play an essential role in making our schools and communities safer. The Police investigate incidents in accordance with the protocol developed with the local school board. These protocols are based on a provincial model developed by the Ministry of the Solicitor General and the Ministry of Education.

Community Partners are resources that the Rainy River District School Board values in providing and assisting with prevention and intervention programs.

Respect, Civility and Responsible Citizenship

Standards of Behaviour

All members of the Rainy River District School Board community must:

- respect and comply with all applicable federal, provincial and municipal laws;
- demonstrate honesty and integrity;
- respect differences in people, their ideas and opinions;
- treat one another with dignity and respect at all times, and especially when there is disagreement;
- respect and treat others fairly, regardless of, for example, their race, ancestry, place of origin, colour, ethnic origin, citizenship, religion, gender, sexual orientation, age or disability;
- respect the rights of others;

- show proper care and regard for school property and the property of others;
- take appropriate measures to help those in need;
- respect all members of the school community, especially persons in positions of authority;

Safety

All members of the Rainy River District School Board community must not:

- be in possession of any weapon, including firearms;
- use any object to threaten or intimidate another person;
- cause injury to any person with an object.
- inflict or encourage others to inflict bodily harm on another person;
- not commit sexual assault;
- traffic weapons or illegal drugs;
- give alcohol to a minor;
- commit robbery;
- engage in hate propaganda and other forms of behaviour motivated by hate or bias;
- commit an act of vandalism that causes extensive damage to school property or to property located on the premises of the school.

Bullying

Bullying is typically a form of repeated, persistent, aggressive behaviour that is directed at an individual or individuals and that is intended to cause (or should be known to cause) fear, distress, and/or harm to another person's body, feelings, self-esteem or reputation.

All school members of the Rainy River District School Board must not:

- physically bully another person (e.g., hitting, pushing, tripping);
- verbally bully another person (e.g., name calling, mocking, or making sexist, racist, or homophobic comments);
- socially bully another person (e.g., excluding others from a group, spreading gossip or rumours);
- use technology to bully another person (e.g., spreading rumours, images, or hurtful comments through the use of email, text messaging, Internet website, personal electronic devices, and other technology).