



SCHOOL LEARNING PLAN

MINE CENTRE SCHOOL IMPROVEMENT

2020-2022



COMMUNITY, CULTURE AND CARING

OBJECTIVE

School improvement plans are an ongoing collaboration between classroom, school and system to inform our practice and to increase and support student well-being and achievement.



GOAL

PROVIDE STRENGTH BASED, POSITIVE, INCLUSIVE AND RESPECTFUL LEARNING ENVIRONMENTS THAT SUPPORT POSITIVE ACADEMIC GROWTH AND WELL-BEING.

STRATEGIES

A. MENTAL HEALTH FOCUS:

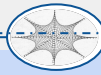
Staff will continue to develop greater knowledge with regards to trauma and use such knowledge in implementing trauma informed strategies within the classroom and school.

B. INDIGENOUS FOCUS:

All students and staff will regularly participate in culturally responsive teaching and learning at our outdoor classroom and throughout the school.

C. PATHWAYS FOCUS

Enhance student, staff and parent awareness of and need for, improved attendance. Attendance can include in person and online learning. All staff connect with students in authentic ways everyday to build relationships.



NUMERACY

GOAL

PROVIDE INFORMED, PERSONALIZED, AND PRECISE INSTRUCTION BALANCING INQUIRY LEARNING WITH CAREFUL PRACTICE OF SKILLS AND PROCEDURES TO BUILD MATHEMATICAL FLUENCY.

STRATEGIES

A. NEW CURRICULUM

Support educators in the implementation of the new math curriculum and utilization of MathUp through discussions of student work and digging into the curriculum together at staff meetings.

B. BALANCED MATH

Build capacity to support educators in implementing balanced math instruction including warm ups, guided groups, problem solving and independent practise.

C. MAKERSPACE

Build capacity to support educators in developing competence in MakerSpace high / low and no tech activities in order to enhance learning in math. (MakerSpace as a tool for learning).



LITERACY

GOAL

PROVIDE INFORMED, PERSONALIZED, AND PRECISE INSTRUCTION TO ENHANCE STUDENT LITERACY LEARNING AND ACHIEVEMENT K-8.

STRATEGIES

A. ASSESSMENT

Teachers regularly monitor and review student progress to provide feedback and plan next steps to deepen instruction in reading and writing- Commitment to reading conferences weekly with Primary and monthly with Junior and Intermediate students

B. BALANCED LITERACY INSTRUCTION

Build educator capacity in reading and writing to personalize student learning and achievement in a balanced reading and writing program.

C. ENGAGEMENT

Promote the love of reading through school wide reading related challenges and activities, and extra reading practise with adults in the school, author visits through Connected North, library renewal through the Indigo Love of Reading grant and preschool library hour.



MONITORING

MONITORING:

- *Principal Walk-Throughs with a focus on evidence of high yield math and literacy teaching and learning strategies
- *SLP will be reviewed and goals discussed at each staff and team meeting along with reading data continuum discussions and math intervention discussions & Student work is analyzed and moderated during staff meetings.
- *School climate survey
- Monitoring of student achievement (running records, reading continuum, student learning plans, report cards, math running records)