

# **School Improvement Plan**

Mine Centre School: 2022-2023

**Objective:** School Improvement plans are an ongoing collaboration between classroom, school, and system to inform our practice and to increase and support student well-being and achievement.

#### Community, Culture & Caring

**Goal:** Promote a positive school culture where relationships are valued, and people are respected

### Strategies:

**A.** Support student interests, strengths, and voice through athletics, artistic, cultural and leadership opportunities.

**B**. Engage parents to be actively involved in the school community through regular communication and school related events.

**C.** Provide PD and resources to staff in the areas of FNMI, numeracy and mental health in partnership with the SSS department and NWHU

#### **Numeracy**

**Goal:** Focus on best practices and skill development to enhance students' overall competency and fluency in Mathematics while meeting curriculum expectations. **Strategies:** 

**A.** Ensure that math instruction supports the development and growth of math fluency for all students in all strands.

**B.** Search for and use online and physical resources to supplement existing resources.

**C.** Build a growth mindset in math through daily discussion and reflections using authentic and engaging math tasks.

#### Literacy

**Goal:** Focus on balanced literacy programs that promote increased independence in Reading and Writing

## Strategies:

**A.** Focus on the development of structured reading and writing tasks by providing authentic learning opportunities for students.

**B**. Use the reading continuum in K-5 to track student progress and identify additional support needs

**C.** Model and develop strategies to organize and communicate ideas and provide frequent, descriptive feedback that encourages student growth in reading and writing

#### **Monitoring**

- Monitoring:
- \*Principal Walk-Throughs with a focus on evidence of high yield math and literacy teaching and learning strategies
- \*SLP will be reviewed and goals discussed at each staff meeting along with reading data continuum discussions and math intervention discussions & Student work is analyzed and moderated during staff meetings.
- \*School climate survey
- Monitoring of student achievement (running records, reading continuum, student learning plans, report cards, math running records)