

Mine Centre School Improvement Plan



Overall Objective - Students will feel valued, comfortable and challenged they are at school Our student achievement plans:

- are a living collaboration between classroom, school, families and community,
- improve our student's sense of well-being, confidence and achievement.
- are at each student's grade, instructional and comfort level.

Numeracy Goal - Students will feel more comfortable and confident exploring mathematics and persevere when they are challenged.

Instruction:

- use of string and mental math strategies,
- use small-group instruction and flexible grouping strategies when possible,
- embed social emotional learning approaches.

Assessment:

- teacher observations, paper and pencil tasks, studentteacher conferences,
- use leveled achievement tracking tools.

Target:

 80% of mine centre students will achieve at grade level -1 in math fact assessments.

Literacy Goal - Students will feel successful reading and writing at their level and will continue to improve.

Instruction:

- use modeled, shared & guided reading and writing strategies,
- Use teaching learning resources (e.g. grade 1-2 Heggerty until grade 2 and, UFly until grade 5),
- Personalized program with student choices.

Assessment:

- Conferencing with students and observation during class time,
- use leveled achievement tracking tools .

Target:

 80% of mine centre students will achieve at grade level -1 in reading decoding assessments (Baseline 1% in Core Phonics survey).

Community, Culture and Caring Goal - students will feel safe, valued and connected at school, and will be confident interacting in the wider community.

Instruction:

- trauma informed practice,
- provide counselling, individual and small groups by staff and community partners.
- conscious and progressive discipline.

Target,

in a survey at the end of the year (also ongoing):

- 80% of mine centre students will report that they feel safe at school,
- 80% of mine centre students will report that they feel that they are a valued member of their class.
- 80% of mine centre students will report that they feel that they are comfortable talking to some adults that work at school.



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